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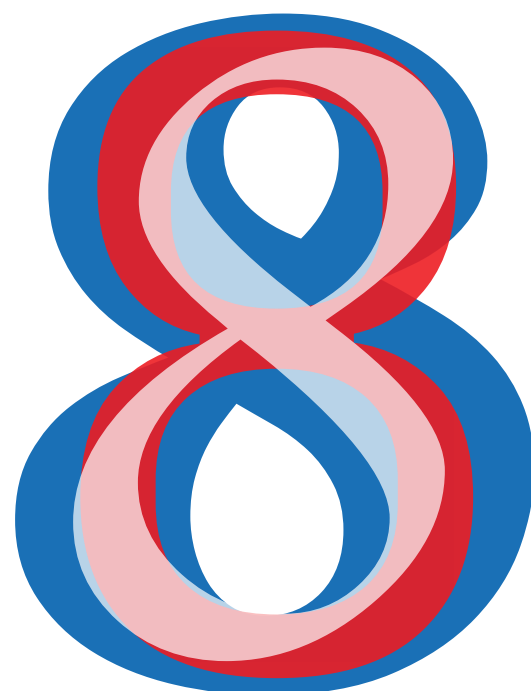


**Limba modernă 1 –  
studiu intensiv**

# **Limba engleză**

**Caietul elevului**

**Clasa a VIII-a**



**CAMBRIDGE**

**Discovery**  
EDUCATION™

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# Starter Unit

## Art around us

1 ★ Match the words in the box with the definitions. There are two extra words.

microphone mural orchestra portrait  
exhibition gallery juggler sculpture

- 1 a painting on a wall \_\_\_\_\_ *mural*
- 2 a place where you can see paintings or other art \_\_\_\_\_
- 3 a 3D work of art made from stone, metal or other materials \_\_\_\_\_
- 4 a public event at which pictures, sculptures, or other objects of interest are displayed \_\_\_\_\_
- 5 a gadget you sing or play into to make the sound louder \_\_\_\_\_
- 6 a painting of a person \_\_\_\_\_

## Word order in questions

2 ★ Put the words in order to make questions.

- 1 holiday / going / Who / are / with / you / on / ?  
Who are you going on holiday with?
- 2 does / the / When / start / safari / ?  
\_\_\_\_\_
- 3 see / can / we / there / animals / What / ?  
\_\_\_\_\_
- 4 flight / airport / go / does / Which / from / the / ?  
\_\_\_\_\_
- 5 did / park / How / get / to / she / safari / the / ?  
\_\_\_\_\_
- 6 any / you / lions / yet / seen / Have / ?  
\_\_\_\_\_

## Subject/object questions

3 ★ **Circle** the correct words in the table.

1	In the sentence 'I saw Luis.', Luis is the subject / <b>object</b>
2	In the sentence 'Luis saw me.', Luis is the subject / object.
3	In the question 'Who did you see?', 'Who' is the subject / object. The answer is: 'I saw Luis.' / 'Luis saw me.'
4	In the question 'Who saw you?', 'Who' is the subject / object. The answer is: 'I saw Luis.' / 'Luis saw me.'

4 ★★ Complete the conversation with the past simple form of the verbs in brackets. Use auxiliary verbs and pronouns where necessary.

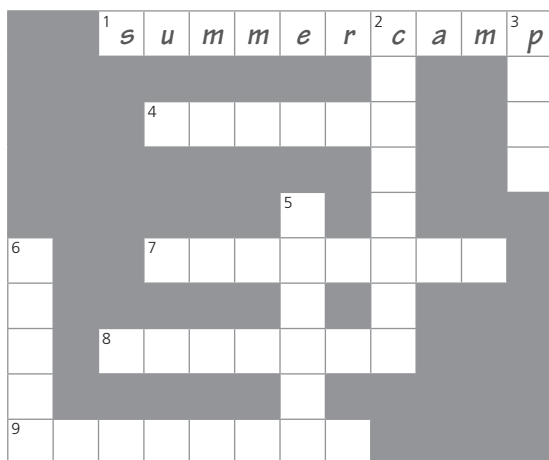
- Sam: Hi Joe! When <sup>1</sup> did you get (get) back?
- Joe: Yesterday afternoon.
- Sam: Who <sup>2</sup> \_\_\_\_\_ (go) on the school exchange?
- Joe: Everyone in my class.
- Sam: What <sup>3</sup> \_\_\_\_\_ (happen) when you arrived?
- Joe: We went to meet our families.
- Sam: Who <sup>4</sup> \_\_\_\_\_ (stay) with?
- Joe: I stayed with a boy called Jean.
- Sam: What kind of food <sup>5</sup> \_\_\_\_\_ (eat)?
- Joe: Lots of home cooking – Jean's dad's a great cook.
- Sam: What <sup>6</sup> \_\_\_\_\_ (do) there?
- Joe: We went on trips and had lessons.
- Sam: What trip <sup>7</sup> \_\_\_\_\_ (like) best?
- Joe: The riverboat trip.
- Sam: Who <sup>8</sup> \_\_\_\_\_ (speak) the best French now?
- Joe: Well, I don't know. I learned a lot so maybe it's me!



# Starter Unit

## Adventure sports and activities

5 ★ Use the clues to complete the crossword.



### Across

- 1 Young people often go to this in July or August. (2 words)
- 4 Going on this is a good way to see wild animals.
- 7 You do this type of long walk in the mountains.
- 8 You need a boat and a good wind for this activity.
- 9 You do this kind of visit with another school.

### Down

- 2 You do this in the mountains, or inside on a wall.
- 3 See **6 down**.
- 5 You do this in snow, normally in the winter.
- 6 and 3 down** A fun place with lots of rides and shows. (2 words)

## Present perfect with *ever*, *never*, *for* and *since*

6 ★ Complete the sentences with *ever*, *never*, *for* or *since*.

- 1 We've lived in this flat for eight years.
- 2 I've \_\_\_\_\_ been to a summer camp, but I'd like to go one day.
- 3 She's studied ballet \_\_\_\_\_ 2009.
- 4 Have you \_\_\_\_\_ seen a shooting star?
- 5 That film's been on at the cinema \_\_\_\_\_ weeks. It's really popular.
- 6 We've been best friends \_\_\_\_\_ we started primary school.
- 7 They've \_\_\_\_\_ come to visit us here. We always go there.
- 8 Has he \_\_\_\_\_ met any famous actors?

## Present perfect questions

7 ★★ Write present perfect questions for these answers.

- 1 How long have you had your phone?  
I've had my phone for a year.

- 2 \_\_\_\_\_  
No, I've never met a famous person.
- 3 \_\_\_\_\_  
We've lived in this flat since I was a baby.
- 4 \_\_\_\_\_  
Yes, I visited this gallery last year with my mum.
- 5 \_\_\_\_\_  
No, she hasn't been here for a long time.
- 6 \_\_\_\_\_  
I've played the guitar since I was twelve.

## Present perfect and past simple

8 ★★ Complete the email with the present perfect or past simple form of the verbs in brackets.

✉ Your MAIL
⊕ New
Reply | ▼
Delete
Junk | ▼

Hi Leona,

How's life back home? We <sup>1</sup> have been (be) on holiday in Amsterdam all week!

We <sup>2</sup> \_\_\_\_\_ (set off) for the airport on Sunday morning, but the plane <sup>3</sup> \_\_\_\_\_ (not take off) until the evening because there <sup>4</sup> \_\_\_\_\_ (be) a problem with the engine. Finally, we <sup>5</sup> \_\_\_\_\_ (arrive) at the apartment at midnight. ☹

<sup>6</sup> \_\_\_\_\_ (you/go) to Amsterdam? It's an amazing city. Up to now, we <sup>7</sup> \_\_\_\_\_ (spend) lots of time just looking round the city centre at all the old houses and canals. Of course, in the last few days my parents <sup>8</sup> \_\_\_\_\_ (make) lots of plans for our stay, but now my brother <sup>9</sup> \_\_\_\_\_ (decide) he just wants to chill out before he starts university! So yesterday, I <sup>10</sup> \_\_\_\_\_ (go) on a trip to see some windmills with my parents and he <sup>11</sup> \_\_\_\_\_ (stay) in the apartment. Today we <sup>12</sup> \_\_\_\_\_ (book) online tickets for the Van Gogh museum, though, and he is coming with us. Will write again soon,

Carrie



# Starter Unit

## Present perfect with *still, yet, already* and *just*

### 9 ★ Complete the sentences with *still, yet, already* or *just*.

- Look, I've just bought some new football boots. What do you think?
- Dad:** Have you switched off your computer \_\_\_\_\_? We're leaving now.  
**Ollie:** Don't worry, Dad! I've \_\_\_\_\_ done it. I did it ages ago!
- Have you bought Kerry a birthday present \_\_\_\_\_?
- I've \_\_\_\_\_ packed most of the things we need for the trip, but I haven't found my passport \_\_\_\_\_. Have you seen it?
- Anna:** Jacinta dropped her bracelet in the garden. She \_\_\_\_\_ hasn't found it.  
**Jacinta:** [*in the garden*] Hurray!  
**Sue:** It sounds like she's \_\_\_\_\_ found it. Thank goodness for that!

## Personal qualities

### 10 ★ Match the adjectives (a-f) with the descriptions (1-6).

- Sarah is nice to everyone and always helps people in trouble. c
  - Marta writes very good poems. She's already won prizes for her poetry. \_\_\_\_\_
  - Luke loves going to parties and meeting new people. \_\_\_\_\_
  - John takes very little time off from his studies. \_\_\_\_\_
  - Tim sometimes finds it difficult to meet new people and talk to them. \_\_\_\_\_
  - Harriet hardly ever seems to get angry or upset about anything. \_\_\_\_\_
- a shy  
b easy-going  
c kind  
d sociable  
e talented  
f hard-working

## Present perfect simple vs. present perfect continuous

### 11 ★★ Complete the text with the correct form of the verbs in brackets. Use the present perfect simple or present perfect continuous.

Hi. My name's Josh. I <sup>1</sup> 've had (have) a big school project to do recently, all about our town, and I've needed some help from my family to complete it. So for the last few weeks my grandma <sup>2</sup> \_\_\_\_\_ (look) through lots of books at the

local library to find some information, and my dad <sup>3</sup> \_\_\_\_\_ (search) for photos of the area to use in the project. Some of them are of places that I <sup>4</sup> \_\_\_\_\_ (not see) before, so I don't actually recognise them. Anyway, I <sup>5</sup> \_\_\_\_\_ (work) on the project for weeks. I really hope my teacher will be pleased with it. And I <sup>6</sup> \_\_\_\_\_ (be) very lucky to get so much help from my family!

### 12 ★★ Complete the email with the correct form of the present perfect simple or present perfect continuous. Use the verbs in the box.

do (x2) not do not hear study  
not sleep sign up not drink

✉ New Message
Send
Cancel

Hi Helen,  
How are you? I <sup>1</sup> haven't heard from you for days. What <sup>2</sup> \_\_\_\_\_ you \_\_\_\_\_? I <sup>3</sup> \_\_\_\_\_ for exams all morning and I'm bored. I don't like exams! We <sup>4</sup> \_\_\_\_\_ three this week already, and there are four more to do.  
I <sup>5</sup> \_\_\_\_\_ very well at night because I'm worrying. Mum told me to relax, but she <sup>6</sup> \_\_\_\_\_ an exam for more than twenty years and she can't remember what they're like! I <sup>7</sup> \_\_\_\_\_ for some yoga classes. Maybe they'll help. Also, I <sup>8</sup> \_\_\_\_\_ as much black tea as I usually do. I just need to sleep!

Yours,  
Will

## Verbs and prepositions

### 13 ★★ Complete the sentences with the correct preposition.

- I apologise for my words.
- She doesn't believe \_\_\_\_\_ coincidences.
- Kevin told me \_\_\_\_\_ my aunt's accident.
- Our dog died \_\_\_\_\_ old age.
- Can I introduce you \_\_\_\_\_ my grandmother?
- They congratulated her \_\_\_\_\_ winning the award.
- We agree \_\_\_\_\_ everything you've said.
- My brother suffers \_\_\_\_\_ allergies.
- She was so tired that she couldn't focus \_\_\_\_\_ her exam.

# Starter Unit

## Future simple, *be going to*, *will* and *may/might*

- 14 ★★ Complete the conversations with *going to*, *will* or *may/might* and the verbs in brackets.**
- 1 A:** I'm really tired. I 'm going to lie down (lie down) for a while.  
**B:** OK, you do that. You \_\_\_\_\_ (feel) better in an hour. That sometimes works for me.
- 2 A:** What \_\_\_\_\_ you \_\_\_\_\_ (make) for dinner this evening?  
**B:** I'm not sure. Maybe I \_\_\_\_\_ (make) a Caesar salad.
- 3 A:** It's too hot in here. I \_\_\_\_\_ (be) sick.  
**B:** Let's turn the air conditioner on. You \_\_\_\_\_ (feel) better in a minute.
- 4 A:** Look! Those two cats \_\_\_\_\_ (have) a fight.  
**B:** Which one do you think \_\_\_\_\_ (win)?
- 5 A:** What \_\_\_\_\_ (buy) Emma for her birthday?  
**B:** I'm not sure. I \_\_\_\_\_ (get) her Taylor Swift's new album.  
**A:** I don't think that's a good idea. She \_\_\_\_\_ (not / like) it. You know she hates pop music.
- 6 A:** The next course \_\_\_\_\_ (start) on the 1st of August. That's what the website says.  
**B:** OK. We still have time to register.

## Future continuous

- 15 ★ Complete the sentences using the future continuous. Use the verbs in the box.**

get work study do not fly live help

- 1** Laura will be getting ready for school at eight o'clock tomorrow.
- 2** In two years' time, Ted \_\_\_\_\_ as a doctor in a hospital.
- 3** In 2050, people \_\_\_\_\_ cars – they'll still be driving them!
- 4** My cousins \_\_\_\_\_ in Finland this time next year.
- 5** This time next week, I \_\_\_\_\_ Spanish at university.
- 6 A:** What \_\_\_\_\_ you \_\_\_\_\_ in Peru next weekend?  
**B:** We \_\_\_\_\_ at a local school, doing voluntary work.

## First conditional; Time clauses

- 16 ★ Match the sentence halves.**
- |   |                                      |          |
|---|--------------------------------------|----------|
| 1 | If the MP3 player doesn't work,      | <u>g</u> |
| 2 | Kim won't talk to you                | ___      |
| 3 | If my dad has time on Saturday,      | ___      |
| 4 | My parents won't get me a new mobile | ___      |
| 5 | We'll ride our bikes later,          | ___      |
| 6 | If we study hard,                    | ___      |
| 7 | We'll see each other again           | ___      |
- a** he'll take us to the new shopping centre.  
**b** as soon as we finish doing our homework.  
**c** if I lose this one.  
**d** we'll pass all the exams.  
**e** unless you apologise to her for what you've done.  
**f** when you arrive in London.  
**g** we'll have to return it to the store.



## Describing food and cooking

- 17 ★ Circle the correct word to match the cooking verbs.**
- 1** boil pasta / butter  
**2** chop onion / sauce  
**3** grill chicken / pasta  
**4** roast chicken / cake  
**5** bake steak / bread  
**6** grate cheese / pasta  
**7** slice tomatoes / sauce  
**8** spread steak / butter  
**9** boil honey / eggs

# 1

# Extreme living



## **General and specific competences from the curriculum explored in the unit**

### **1. Receive oral messages in different communication situations**

- 1.1. Select key information from a newscast/simple recorded material on topics of interest, when the utterances are clear and slow-paced
- 1.2. Identify essential information from simple reports that the speakers interrupt in order to complete/finish them
- 1.3. Operate with selected technical information to perform a task
- 1.4. Show interest in knowing personalities and cultural events

### **2. Speak in different communication situations**

- 2.3. Present a personal opinion on a given text/given context/given characters

### **3. Receive written messages in different communication situations**

- 3.1. Identify the wanted information in different fragments of a text or in several texts, in order to solve a specific task
- 3.2. Identify aspects from articles or interviews in newspapers and magazines that express a position in relation to a current topic/event
- 3.3. Identify information from formal texts on topics of interest
- 3.5. Show interest in understanding different types of texts

### **4. Write messages in different communication situations**

- 4.2. Write personal letters/digital messages presenting feelings, experiences, events through a few details
- 4.3. Describe feelings and reactions through a simple text which contains connectors
- 4.5. Show interest in the quality of writing

## **Competențe generale și specifice din programa școlară urmărite în această unitate**

### **1. Receptarea de mesaje orale în diverse situații de comunicare**

- 1.1. Selectarea informațiilor principale dintr-un buletin de știri transmis la radio/din materiale înregistrate mai simple pe teme de interes, redate clar și rar
- 1.2. Identificarea informațiilor esențiale din relatări simple, întrerupte în vederea finalizării/completării acestora
- 1.3. Operarea cu informații tehnice selectate în vederea realizării unei sarcini de lucru
- 1.4. Manifestarea interesului pentru cunoașterea unor personalități și evenimente culturale

### **2. Exprimarea orală în diverse situații de comunicare**

- 2.3. Prezentarea unei opinii personale cu privire la un text dat/context dat/personaje date

### **3. Receptarea de mesaje scrise în diverse situații de comunicare**

- 3.1. Localizarea informației dorite în diferite fragmente ale unui text sau în mai multe texte pentru rezolvarea unei sarcini specifice
- 3.2. Identificarea aspectelor din articole sau interviuri apărute în ziare și reviste care exprimă o poziție în legătură cu un subiect/eveniment actual
- 3.3. Identificarea informațiilor din texte formale pe teme de interes
- 3.5. Manifestarea interesului pentru înțelegerea diferitelor tipuri de texte

### **4. Redactarea de mesaje în diverse situații de comunicare**

- 4.2. Redactarea de scrisori personale/mesaje digitale în care sunt prezentate sentimente, experiențe, evenimente prin câteva detalii
- 4.3. Descrierea sentimentelor și a reacțiilor prin intermediul unui text simplu care conține conectori
- 4.5. Manifestarea interesului pentru calitatea redactării

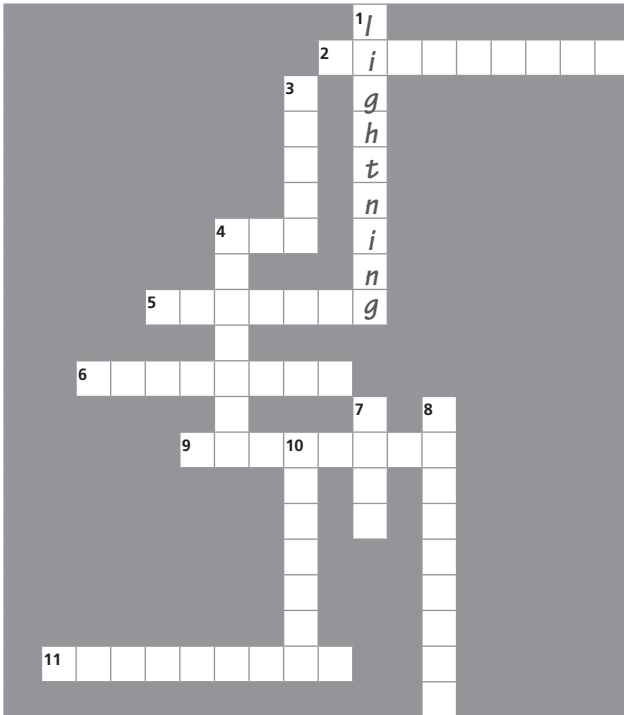
# 1

# Extreme living

## Vocabulary

### Extreme weather

1 ★ Complete the crossword. Use the pictures.



Across



Down



2 ★ **Circle** the odd one out.

- 1 boiling heavy rain freezing
- 2 heatwave boiling high winds
- 3 heavy rain thunder and lightning freezing
- 4 hail snowstorm dry
- 5 freezing sunny snowstorm

3 ★★ Complete the sentences with the correct form of the extreme weather words from Exercise 1.

- 1 Germany has a lot of hail storms. Sometimes the stones are like tennis balls. They're enormous!
- 2 Moscow is the city with the most \_\_\_\_\_. It has 1,000 vehicles to remove snow!
- 3 In wintertime, temperatures in Alaska can reach 30 below zero degrees Celsius. That's \_\_\_\_\_.
- 4 In the summer months there are \_\_\_\_\_ in many cities, which can kill people!
- 5 Écija near Córdoba is the hottest place in Europe. It's \_\_\_\_\_ there in August!
- 6 Amsterdam, Paris and Rome airports are having problems with \_\_\_\_\_ of over 100 km per hour.

4 ★★ Complete the texts about the weather. Use the words in the box.

rain ~~snowstorms~~ hail thunder  
freezing lightning winds

Many European countries are in chaos this morning because of heavy <sup>1</sup> snowstorms, high <sup>2</sup> \_\_\_\_\_ and <sup>3</sup> \_\_\_\_\_ temperatures. In Poland the temperature is  $-26^{\circ}\text{C}$ .

NEWS ...

Two hours ago

There's a spectacular storm here! The heavy <sup>4</sup> \_\_\_\_\_ means we can't go out. We can see <sup>5</sup> \_\_\_\_\_ over the sea, and hear the <sup>6</sup> \_\_\_\_\_. It's very loud. It's cold too and sometimes there's <sup>7</sup> \_\_\_\_\_. It's really big – I hope it doesn't break anything!



5 ★★★ What's the weather like in spring, summer, autumn and winter in Romania? Write sentences in your notebook using the words in Exercise 1.

*We have snowstorms here very often in winter and it's usually boiling in the summer.*

# Language focus 1

## Present simple vs. present continuous (review)

### 1 ★ Choose the correct options.

- When it's freezing, we don't go / aren't going out.
- There's a snowstorm right now so we stay / 're staying at home.
- I always play / am playing basketball on Saturdays.
- The temperature falls / is falling each year in winter so there's a lot of snow.
- I learn / 'm learning German at the moment because I want to go to Germany in December.
- It's eight o'clock in the morning and I have / 'm having breakfast.

### 2 ★ Complete the sentences with the correct form of the present simple or present continuous. Use the verbs in the box.

not spend come look come  
go snow not go

- It's November and winter is coming in Canada.
- It's very cold and silent today. \_\_\_\_\_ it \_\_\_\_\_ outside?
- The polar bear \_\_\_\_\_ for a place to hibernate in winter.
- We \_\_\_\_\_ much time at the beach in the autumn. It's very cold.
- \_\_\_\_\_ you \_\_\_\_\_ to visit us this year?
- I \_\_\_\_\_ skating today because there's no ice, but I usually \_\_\_\_\_ on Sundays.

### 3 ★★ Complete the mini-conversations. Use the present simple or the present continuous form of the verbs in brackets.

- A:** What is Laura doing (Laura do) at the moment?

**B:** She \_\_\_\_\_ (be) on holiday with her parents, I think.
- A:** What \_\_\_\_\_ usually \_\_\_\_\_ (you do) at the weekends?

**B:** Not much, so I \_\_\_\_\_ (enjoy) this camping trip. It's great!
- A:** \_\_\_\_\_ (you make) a cake for the party?

**B:** Yes, but we \_\_\_\_\_ (not know) what to do next! \_\_\_\_\_ (we do) it right?

### 4 ★★ Complete the interview with a park ranger. Use the present simple or the present continuous form of the verbs in brackets.



**Interviewer:** Today I 'm talking (talk) to Safri, who's a ranger at the Royal Belum State Park, Malaysia. Safri, what <sup>2</sup> \_\_\_\_\_ a park ranger \_\_\_\_\_ (do)?

**Safri:** Well, we <sup>3</sup> \_\_\_\_\_ (protect) wild animals from hunters, and we <sup>4</sup> \_\_\_\_\_ (look) after the park. I <sup>5</sup> \_\_\_\_\_ (work) here this summer because the permanent rangers <sup>6</sup> \_\_\_\_\_ (not have) much free time to spend with visitors. All this week I <sup>7</sup> \_\_\_\_\_ (tell) visitors about our work here and I <sup>8</sup> \_\_\_\_\_ (show) them the animals. It <sup>9</sup> \_\_\_\_\_ (be) a great job!

### 5 ★★★ Complete the email with the correct form of the present simple or present continuous. Use the verbs in the box.

have (x2) play sit rain do (x2)  
not go go run

✉ New Message
Send Cancel

Hi Kim,  
Well, here I am in Scotland! I 'm sitting \_\_\_\_\_ in my room. It <sup>2</sup> \_\_\_\_\_ again so people <sup>3</sup> \_\_\_\_\_ down the streets. There's another girl in my house called Carmen. She <sup>4</sup> \_\_\_\_\_ a shower right now. We <sup>5</sup> \_\_\_\_\_ out this afternoon. We usually <sup>6</sup> \_\_\_\_\_ two English classes in the morning and in the afternoon we <sup>7</sup> \_\_\_\_\_ our homework and <sup>8</sup> \_\_\_\_\_ sports. On Wednesdays, we often go swimming, but I <sup>9</sup> \_\_\_\_\_ today because Carmen wants to go to the cinema. <sup>10</sup> \_\_\_\_\_ you \_\_\_\_\_ anything interesting? Write and tell me!  
Eva

### 6 ★★★ Choose a place and invent a special weekend. Imagine you are there. Write at least five sentences in your notebook about it.

*I'm in Rome at the moment with .... We're sitting in ...*

# Listening and vocabulary

## Survival essentials

1 ★ Add vowels to the words to make travel essentials.

TRCH CMR ENTCT LNSS PNKNF  
SLPNG BG CMPSS MP WTR BTTL  
FRST D KT SNGLSSS SN CRM GLSSS



- |                         |          |
|-------------------------|----------|
| 1 <u>contact lenses</u> | 7 _____  |
| 2 _____                 | 8 _____  |
| 3 _____                 | 9 _____  |
| 4 _____                 | 10 _____ |
| 5 _____                 | 11 _____ |
| 6 _____                 | 12 _____ |

2 ★★ Complete the text with words for travel essentials from Exercise 1.

We had a scary experience in the mountains last weekend. There was a landslide! And now I know why Dad always tells me to pack my bag carefully before we go walking. The <sup>1</sup> first aid kit was essential because a rock hit me. I didn't have a lot of water in my <sup>2</sup> \_\_\_\_\_, but I cleaned the cut in the river. We couldn't continue our route because of the landslide, and it was very late so we stayed the night in the forest. It was very dark, but we had the <sup>3</sup> \_\_\_\_\_, and my <sup>4</sup> \_\_\_\_\_ was very warm. Another problem was that I didn't have the case for my <sup>5</sup> \_\_\_\_\_, but I can't sleep in them so I put them in a plastic cup. For breakfast the next morning we only had some old bread and cheese. The bread was hard, but I had my <sup>6</sup> \_\_\_\_\_ to cut it with. After that we used the <sup>7</sup> \_\_\_\_\_ and <sup>8</sup> \_\_\_\_\_ to find another way home and we finally arrived home after five hours, really tired!!

## Listening

3 ★ \*Listen to the story of Laurie, a Canadian teenager, on a radio programme called 'Lucky escapes'. What did she escape from and how?



4 ★★ Listen again and answer the questions.

- 1 Where is Laurie from?  
She's from Canada.
- 2 When did the story happen?  
\_\_\_\_\_
- 3 Why was Laurie in the forest?  
\_\_\_\_\_
- 4 Why did they realise they were in danger?  
\_\_\_\_\_
- 5 What did they take with them?  
\_\_\_\_\_
- 6 Why did they start running?  
\_\_\_\_\_
- 7 How did they find the river?  
\_\_\_\_\_
- 8 How did they travel down the river?  
\_\_\_\_\_
- 9 Why was the torch useful?  
\_\_\_\_\_
- 10 How many hours were they in the river?  
\_\_\_\_\_

\* Piste audio ale exercițiilor pot fi ascultate și descărcate la următoarea adresă:



# Language focus 2

## Past simple vs. past continuous (review)

### 1 ★ **Circle** the correct options.

- They **cancelled** / were cancelling our flight because a volcano **erupted** / was erupting two days before in Iceland.
- Where **did you go** / were you going when I **saw** / was seeing you in the street?
- A police officer **stopped** / was stopping us from going into our house because there **was** / was being a big fire.
- When the river water **rose** / was rising after the heavy rain, it **came** / was coming near the town centre.
- While the rescue workers **looked** / were looking for people, they **found** / were finding a little boy.
- The lights **came** / were coming on again while I **looked** / was looking for my torch.
- I **cut** / was cutting my finger when I **used** / was using the penknife.
- Ellie **fell** / was falling over while she **ran** / was running away from the fire.

### 2 ★★ Write sentences with the prompts.



- When / I / watch TV / the lights / go out  
When I was watching TV, the lights went out.
- When / we / see the landslide / we / drive home  
\_\_\_\_\_
- She / ski / when / she / hear / the avalanche  
\_\_\_\_\_
- The rescue helicopter / arrive / when / the family / phone for help  
\_\_\_\_\_
- A firefighter / give them / water / when / they / wait for an ambulance  
\_\_\_\_\_
- I / drink / from my water bottle / when / I / see / a helicopter  
\_\_\_\_\_

### 3 ★★ **Circle** the correct options in the text.

In 2023, there was a serious earthquake in South Türkiye. When it <sup>1</sup> **happened** / was happening, firefighter Tina Watson <sup>2</sup> **watched** / was watching TV at home in Bucharest. But only two days later, she and Chester, her search and rescue dog, <sup>3</sup> **flew** / was flying into Türkiye to help. On the first day, they <sup>4</sup> **found** / were finding two survivors, but on the second day they <sup>5</sup> **didn't find** / weren't finding any. Then, on the third day, Tina and Chester <sup>6</sup> **searched** / were searching an apartment block, when they <sup>7</sup> **located** / were locating three teenage girls trapped in the ruins. They were very thirsty, so Chester <sup>8</sup> **took** / was taking them Tina's water bottle until more rescue workers <sup>9</sup> **arrived** / were arriving. Amazingly, when they finally <sup>10</sup> **pulled** / were pulling the girls out, they weren't injured.



### 4 ★★★ Write sentences that are true for you about five of the times in the box. Use the past simple or the past continuous.

25th of December 2024   yesterday at 1 p.m.  
last August   this time last Saturday  
my last birthday   nine o'clock on Sunday morning

*This time last Saturday, I was watching a film with my friends.*

### Explore prepositional phrases

### 5 ★★ Complete the sentences with the prepositional phrases in the box.

on the planet   in both directions   on a ship  
on the island   ~~on the internet~~

- You shouldn't believe everything you read on the internet.
- The Antarctic is one of the coldest places \_\_\_\_\_.
- It's only four kilometres from the coast, but nobody lives \_\_\_\_\_.
- We looked left and right, but there was nothing but houses \_\_\_\_\_.
- There are no flights so you have to travel \_\_\_\_\_ to the island.

# Reading

- 1 ★ Read the text about Matt Suter. What unusual thing happened to him? How old was he?

Matt Suter, from Missouri, USA, is lucky to be **alive**. In 2006, he became one of the few people to experience the inside of a tornado and survive.

Matt was a high school student at the time and was relaxing at home in his grandmother's **trailer** when he heard a noise like a jet plane, which got louder and louder. One minute he realised that the walls and the floor of the trailer were moving, and the next minute all the windows and doors exploded. It was a tornado.

A lamp hit Matt on the head and he **lost consciousness**. At that moment, the tornado **sucked** him out of the trailer and he disappeared. When he woke up, he was lying in a **field** of soft grass, a long way from the trailer. His head was **bleeding** where the lamp hit him and his feet were cut, but surprisingly, that was all. A neighbour found him and they went to look for his grandmother. Luckily, she also survived, under the ruins of the trailer.

The tornado carried 19-year-old Matt nearly 400 metres from the trailer and then dropped him. Now he **holds** a strange world **record**: he is the person to travel the longest distance in a tornado and survive! For a while he was a celebrity. He appeared on television to talk about his experience, but he didn't have very much to say because, unfortunately, he can't remember anything about what happened after the lamp **knocked** him **out**!



- 2 ★★ Match the words in the box with the definitions. Use the words in **bold** in the text to help you.

field alive trailer suck bleed **lose consciousness**  
hold a record knock (someone) out

- 1 go into an unconscious state (like sleep) lose consciousness
- 2 the opposite of dead \_\_\_\_\_
- 3 a piece of farmland \_\_\_\_\_
- 4 a mobile home or caravan \_\_\_\_\_
- 5 lose blood in an accident \_\_\_\_\_
- 6 be the best person in the world at something \_\_\_\_\_
- 7 hit someone and make them unconscious \_\_\_\_\_
- 8 pull into your mouth \_\_\_\_\_

- 3 ★★ Read the text again. Put the events in order.

- a Matt found his grandmother. \_\_\_\_\_
- b The tornado lifted Matt and carried him away. \_\_\_\_\_
- c He appeared on TV. \_\_\_\_\_
- d Matt was relaxing in his grandmother's trailer. 1
- e Matt woke up in a field. \_\_\_\_\_
- f A tornado hit the trailer. \_\_\_\_\_
- g A lamp hit Matt on the head. \_\_\_\_\_

- 4 ★★ Read the text again. Are these sentences true (T) or false (F)? Correct the false sentences.

- 1 Matt Suter is from England. **F**  
Matt Suter is from the USA.
- 2 Matt was 19 when the tornado happened. \_\_\_\_\_
- 3 A plane hit the trailer where Matt was. \_\_\_\_\_
- 4 Matt landed on a road 400 metres from the trailer. \_\_\_\_\_
- 5 The lamp hit Matt after the tornado hit the trailer. \_\_\_\_\_
- 6 The police found Matt in a field. \_\_\_\_\_
- 7 His grandma didn't die in the tornado. \_\_\_\_\_
- 8 Matt told everyone how it felt to be in a tornado. \_\_\_\_\_

- 5 ★★ Imagine Matt is giving a TV interview. Write at least five questions and answers in your notebook.

Interviewer: How did it start?

Matt: Well ... I was sitting in our trailer when I heard a loud noise.